

MILTON MIDDLE SCHOOL

700 Mahoning Street
Milton, PA 17847
(570) 742-7614
Attendance Line
(570) 742-9103

Milton Area Middle School

Student Handbook 2022-2023



Mission Statement

The Milton Area School District is committed to preparing students for 21st century success through educational excellence. Through strong emphasis on community, empathy, enthusiasm, integrity, leadership, loyalty, resiliency, and respect, all members of the Milton Area School District strive to promote:

Creativity and Innovation

Critical Thinking and Problem Solving

Collaboration and Transparency

Self-Management and Flexibility

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**Student Handbook Receipt
2022 - 2023**

I acknowledge that I have located the handbook on the MASD site and understand that I am subjected to all policies identified therein.

Teacher Name

Student's Name

Date

Parent/Guardian Signature

Date

Return this signed form to your teacher by the end of the first full week of school.

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Student Handbook 2022-2023



MASCOT
Black Panther



COLORS
Orange & Black

All handbooks and agendas will be available electronically.

Middle school students are not permitted to enter the high school building at any time unless given a pass from the middle school office. This includes prior to the start of the

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school day.

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MASD Administration Staff

Dr. John Bickhart, Superintendent	570-742-7614
Dr. Daphne Kirkpatrick, Title IX Coordinator & Dir of Edu	570-742-7614
Andrew R. Rantz, Senior High School Co-Principal	570-742-7614
Michael S. Bergey, Senior High School Co-Principal	570-742-7614
Greg Scoggins, Middle School Principal	570-742-7614
David Slater, James F. Baugher Elementary Principal	570-742-7614
Jeremy Stetler, White Deer Elementary Principal	570-742-7614
Derrek Fink, Secretary/Business Admin.	570-742-7614
Darren Tull, Assistant Business Admin.	570-742-7614
Ashley Reese, Director of Food Services	570-742-7687
Catherine Girton, Director of Student Services	570-742-7614
Misty Harris, Supervisor of Special Education	570-742-7614
Jeffrey Hoffman, Maintenance/Custodial Supervisor	570-742-7614
Duane Gemberling, Network Admin.	570-742-7614

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Important District Phone Numbers





District Office	570-742-7614
Food Services	570-742-7687
Maintenance/Custodial	570-742-7614
High School	
Main Office	570-742-7614
Attendance Line	570-742-7614
Middle School	
Main Office	570-742-7614
Attendance Line	570-742-7614
Baughner Elementary	
Main Office	570-742-7614
Attendance Line	570-742-7614
White Deer Elementary	
Main Office	570-742-7614
Attendance Line	570-742-7614

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MASD 2022-2023 School Calendar

Milton Area School District 2022-2023 School Calendar

<p>11 New Teacher Induction 15 Professional Dev. (#1) 16 Professional Dev. (#2) 17 Professional Dev. (#3) 18 Schools Open First Day for Students</p>	<p>AUGUST 2022</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>SEPTEMBER 2022</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>2 Act 180 Day – No school 5 Labor Day 30 School Closed</p>							
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Athletic Code

Athletics and Extra Curricular Activities

Athletic Events

All students are encouraged to participate in after-school activities. These activities could include Jr. High athletics and/or clubs. Students are reminded that their involvement, either as a participant or a spectator, is a privilege. Any student involved in an after-school activity must be under the supervision of a coach or advisor.

Athletics

Athletics are an important part of the middle school experience. Students at Milton Middle School have the opportunity to participate in junior high football, softball, wrestling, field hockey, cheerleading, boys' and girls' cross-country, boys' and girls' basketball, boys' and girls' soccer and boys' and girls' swimming. All teams participate in the Heartland Athletic Conference.

Academic Eligibility

1. To be academically eligible a student cannot be failing two (2) or more enrolled classes.
2. Student performance will be reviewed periodically. Starting on the 3rd Friday of the first marking period the eligibility criteria will be enforced.
3. Anyone found academically ineligible will be ineligible from participation for one (1) week, Sunday to Saturday.
4. Academic Eligibility will also be determined at the end of each marking period, excluding the fourth. Two failed classes will lead to a 15-day ineligible period beginning the day report cards are issued.
5. Academic Eligibility will also be determined at the end of the school year. Year-end averages will be used to determine fall eligibility. Two failed classes will lead to a 15-day ineligible period beginning in the fall of the new school year.

Athletic Events

1. Any student who is absent twenty (20) days or more in one semester is not eligible during the next semester until the student attends for forty-five days (45).
2. Any unlawful tardy or unlawful absence will lead to ineligibility from practices and events for that day.

Athletic Events

Students are to show proper respect for the opposing team, coaches, cheerleaders, and fans at all times. This respect should be demonstrated at both home and away games.

1. The use of profanity is strictly forbidden.
2. Fans and/or players should not single out individual players or coaches.
3. Students should remain quiet when opposing cheerleading squads are performing a cheer.
4. Noisemakers are not allowed.
5. No person may throw objects onto the playing surface.

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Arrival Procedures

To ensure adequate supervision of students arriving prior to the start of the school day, students are not permitted to enter the middle school building before 7:15 am. Upon entering the building, students are expected to wait quietly in the cafeteria area and to follow directions of the staff monitor(s). Students are released to homerooms at 7:30am. Students may not leave the building after arrival without following proper dismissal procedures.

Skateboarding, rollerblading, scootering, and like devices

Because of related safety hazards, students are not permitted to ride/use these devices on school property.

Bus Passes

Students must ride the bus to which they are assigned. Requests for a temporary pass will not be granted. If a permanent stop change is required, a written request for a transportation change during the school year must be submitted (5) days in advance of the effective date. All stops must conform to existing Board policy and guidelines. New stops will not be created if an existing stop is within walking distance established in Board policy or guidelines. Students covered by this policy must be transported to and from the alternate location every day for the school year. Changes may be granted if seating is available on the affected bus.

Emergency Delays & Closings

In the event of school closings, delayed starts or a virtual day due to inclement weather or any other emergency, the announcement will be made by the local radio stations, news stations, or the District's social media. In addition, automated phones and text messages will be delivered in a timely manner when available during inclement weather.

It is important in an emergency to keep the telephone lines open.
Please do not call the school offices or the home of school officials.

If an emergency situation causes an early dismissal, it is recommended that students have a prearranged place to go should their parents not be at home.

Announcements will be made on the following local radio and television stations:

<u>FM Radio Stations</u>	<u>AM Radio Stations</u>	<u>Television Stations</u>
WVLY – Milton	WMLP – Milton	WNEP – Channel 16
WKSB – Williamsport	WRAK – Williamsport	WYOU – Channel 22
WILQ – Williamsport	WLYC – Williamsport	WBRE – Channel 28
WKOK – Sunbury	WKOK – Sunbury	

NOTE: Deteriorating weather conditions may force the district to change from a two-hour delay to a cancellation or virtual day. If necessary, this change will be announced in a timely manner. Please continue to monitor the radio, television, social media, or automated messages when a delay is called so you learn of the cancellation/virtual day if it becomes necessary.

Student Wellness- Policy No. 246

The Milton Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. Your school is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activities as part of the total learning experience. Throughout the year, you will receive wellness materials to support our commitment to building healthy students. If you have any questions regarding the Milton Area School District Wellness Policy, please contact the School Food Service Department at 742-7687 or consult the policy online.

Guidance Services

Students and families are encouraged to consult with the school counselors. Students wishing to meet with a school counselor should complete a guidance request form. Forms can be found in the main office. Services provided by the school counselors include academic & organizational skills support, education in understanding self & others, and individual, family & school crisis intervention.

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Library

Library facilities are available to students with the permission of a content area teacher. Books may be borrowed for a period of two weeks. A charge is assessed for overdue books. In addition, students are responsible to pay the replacement cost of any book not returned to the library. Reference books and magazines may be borrowed with permission from the librarian or designee.

Personal Possessions

Students, staff and parents are discouraged from bringing money or other personal valuables with them to school. All personal belongings kept on school property will be at the sole risk of the owner. The district will not accept responsibility for loss or damage to any personal belongings on school property. This includes loss or damage to bicycles, motorbikes, motorcycles, motor vehicles, musical instruments, electronic devices, clothing, shoes, glasses, and all other personal belongings. The Milton Area School District does not ensure personal possessions and will not accept or pay any claim for loss or damage to personal property while on school property. This disclaimer includes any property left overnight or for extended periods on school property.

Laser Pointers

The possession of laser pointers is prohibited at school at all school-sponsored activities. Such items will be confiscated and returned only to the parent/guardian upon written request to the building principal. The district reserves the right to refer the possession or improper use of a laser pointer to the police.

Lockers

Each student will be assigned two lockers (hall and gym) and two combination locks (if lost, these will be replaced by the student at a cost of \$10.00/lock). All items of value should be stored in locked lockers during the school day. Students should not pre-set lockers or give out their combinations.

The school is not responsible for items that are lost or stolen.

All lockers issued to students (including gym and sports lockers) are school property and are subject to inspection at any time by the administration; therefore, students have no reason to assume privacy while storing possessions in their lockers.

Lost & Found

Students who find articles should take them to the office where the owner may claim them. Unclaimed items will be stored in a designated area for a period not exceeding 9 weeks. All unclaimed items will be donated to local charities at the end of each nine weeks.

School Resource Officer

As part of the Milton Area School District's efforts to provide a safe environment for all students to learn, a member of the Milton Borough Police serves as the School Resource Officer. Among their job responsibilities are:

1. To confer with the principal to develop plans and strategies to prevent and/or minimize dangerous situations on or near the campus or involving students, parents, staff and community members at school-related activities.
2. To establish and maintain a close partnership with school administrators in order to provide for a safe school environment.
3. To provide law enforcement and police services to the school, school grounds and areas adjacent to the school by enforcing school policy, state and local laws and ordinances.
4. To investigate allegations of criminal incidents occurring in the school or on school property per police department policies and procedures.

All evidence collected as part of school investigations will be shared with police for all incidents that may be criminal in nature. The school's consequence for misconduct is separate from any consequence imposed by the police. As such, it is possible that students can receive both a school and legal consequence for the same incident.

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Student Deliveries

Deliveries to students of balloons, flowers, presents, etc. during school hours are discouraged. Due to the disruption of the classroom and possible problems transporting these items on a school bus, such items will be held in the school office until dismissal, and it will be the responsibility of the parent to transport them home.

Student Use of School Telephones

Students do not have access to public telephones. Business use of the school telephones allows for very limited use by students. Staff members will determine the need for student telephone calls according to emergency circumstances (not including forgotten homework, forgotten projects, backpacks, etc.) and availability of telephones. Secretaries will accept important messages for students, but students may not be called to the telephone (except for emergencies).

Video Surveillance – Policy No. 816

For the safety of our students and staff, all school buildings and property within the Milton Area School District may be recorded and electronically monitored.

Visitors – Policy No. 907

We accept only those visitors who have legitimate business at the school. Guests and visitors must register with the office. They will be given a visitor's badge that must be worn and be visible at all times while they are in the building. They must follow the sign in/sign out procedure and be prepared to leave a photo identification card or car keys when requesting admittance into the building. Student visitors are not permitted at any time during the school day.

Volunteers – Policy No. 916

All volunteers must comply with Act 153 Clearance Provisions. Please see the district website for information regarding volunteers.

Weather/Emergency Drills

Drills at regular intervals are required by law and are an important proactive, safety measure. The teacher in each classroom will give the students instructions regarding the appropriate drill. For everyone's safety – following administrative or faculty/staff direction is essential.

WEB/Boomerang Transition Program

The purpose of the WEB (Where Everyone Belongs) program is to guide sixth grade students' academic and social success in the middle school through students helping students. Eighth grade peer mentors will be assigned to incoming sixth graders to provide a school climate where everyone belongs. The WEB leaders go through extensive training and model positive behavior for their peers. Sixth graders feel safe, cared for, and supported by creating an atmosphere free of bullying, intimidation, and fear while replacing it with connections and giving students a sense of comfort and belonging.

Attendance

Absence Information

Compulsory Attendance Law of the State of Pennsylvania

“Compulsory school age” shall mean the period of a child's life from the time the child's parents elect to have the child enter school and which shall be no later than six (6) years of age until the child reaches eighteen (18) years of age. The term does not include a child who holds a certificate of graduation from a regularly accredited, licensed, registered, or approved high school.

Regular school attendance is a prerequisite for good school performance. School curriculum is planned and taught as a progression of learning activities and ideas, with each day's work building on work previously completed. When students are absent, they may miss one or more steps in the learning process. For this reason, all schools will monitor student attendance in order to bring to the attention of parents any potential problems and in order to work together in the best interest of the students.

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Documentation of the following reasons for absences will be considered lawful:

1. Illness/Quarantine
2. Serious illness
3. Death in the immediate family
4. Emergency medical or dental attention
5. Absences approved in advance with building principal (see Educational Trips section)
6. Authorized religious holidays
7. Required court attendance

Daily automated attendance calls will be made for students who are absent from school without documentation.

Upon return to school after an absence, a written excuse must be presented to the main office. The written excuse must state the date(s) & reason for the absence (simply stating “personal” will not be accepted) and include the signature of the student’s parent or guardian. If a written excuse is not presented within three (3) days of the student’s return, the absence will be documented as unlawful. If the reason for the absence is acceptable, a student is entitled to make up all work.

For the convenience of parents, we encourage use of our Middle School Attendance Line: (570) 742-7614.

School administrators and staff will periodically review the attendance records of all students to ensure the enforcement of attendance regulations. Parents/guardians will be notified by form letter should students accumulate excessive numbers of absences and/or tardiness. The purpose of these letters is to inform parents/guardians of absences and tardiness in order to help raise a awareness of attendance requirements and assist in preventing patterns of attendance that may seriously affect students and parents.

Ten (10) days of cumulative, lawful absences (as outlined above) will be permitted during the school year. Absences beyond ten (10) days will require a doctor’s excuse for each additional day of absence. After that point, any absences without a doctor’s excuse will be documented as Unexcused/Unlawful Absences.

If student attendance does not improve, a Student Attendance Improvement Plan (SAIP) meeting will be held involving the school and both parents/guardians, and the students to identify the reasons the poor attendance has occurred. Further unexcused/unlawful absences could result in the district filing a summary complaint with the District Justice citing the parent/guardian for their child’s truancy and/or a referral for assistance with Milton County Children and Youth. Fines and imprisonments may be levied in accordance with Pennsylvania School Code. For those students over the age of seventeen (17), accumulation of unexcused/unlawful absences will result in disciplinary consequences as per board policy.

Early Dismissal Procedures

To be excused from school for medical or dental appointments, students must bring a note from home with the reason for dismissal and an excusal time properly indicated. The school requests that appointments be avoided during school hours if possible. In cases when appointments are not scheduled in advance, parents must call the main office to request an early dismissal. Students being excused early from school are to be checked out at the main office. Students will not be released to any person not listed in our system as an approved contact. Students must submit appropriate appointment documentation upon return to school for the dismissal to be excused. For convenience, documentation may be faxed to (570)742-4857.

Educational Trips

Parents who wish to obtain their child’s release from school for family trips, family business, college visits, or other activities must complete an educational trip request form. Parents must define the nature of the activity, its duration, and its purpose. No request will be honored for simply “personal” reasons. We encourage regular school attendance on the part of our students and ask that careful consideration to be given to the school calendar when planning educational trips. The form must be completed and submitted to the office for approval at least five (5) days prior to

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the date of absence. Once submitted to the office, it will be reviewed for approval. All approved educational trip day(s) will count towards the ten (10) lawful absences allowed as per our attendance policy. Forms are available in the main office and on the district website.

Make-Up Work Following an Absence

Any student who is absent from school for an excused reason is entitled to make up the work missed upon return to school. Students have ten (10) school days total upon return, regardless of duration of absence, to complete and turn in assignments. It is the responsibility of the student to speak to his/her teachers in order to determine the nature of the missed assignments. Any assignment not completed in the allotted time will be considered late and subject to any penalties late assignments could incur.

Tardiness

Being on time for school and classes encourages and displays responsible behavior. A student's presence in the classroom and in their seat when class begins encourages responsible behavior. A student is considered tardy when they are not in their assigned class at 8:00AM. Students who arrive after this time must report to the office for a tardy slip. Repeated tardiness will result in disciplinary action accompanied by a letter signed by the building principal. The following are NOT valid excuses for being late and will be considered unexcused/unlawful absences:

1. Oversleeping
2. Car Troubles
3. Clock Failure
4. Missed Bus

Academics

Academic Eligibility

The school administration reserves the right to remove extra-curricular privileges from any student due to attendance, behavior, grades, or any other reason deemed appropriate. If a student is placed on social probation, they will not be allowed to attend any after school activities including but not limited to clubs, dances, sporting events, musicals/plays, etc.

Academic Integrity

Plagiarism, both intentional and accidental, is illegal. The teacher will decide on the disciplinary actions related to plagiarism and cheating. The student's parents, in writing to the building principal, may appeal decisions.

Band Member Responsibilities

In order to attain a satisfactory grade in band, students must participate in concerts and regularly attend instrumental lessons. Parents and students are reminded that band is a full year course. The building principal will determine any recommendation for removal/dismissal from the middle school band.

Chorus Member Responsibilities

In order to attain a satisfactory grade in chorus, students must participate in concerts and regularly attend all rehearsals. Parents and students are reminded that chorus is a full year course. The building principal will determine any recommendation for removal/dismissal from the middle school chorus.

Grading System

The grading system for the Milton Area Middle School is as follows:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 65-69
- F: 64 & Below – No Credit
- I: Incomplete – No Credit, No Tutor

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Honor Roll

The Honor Roll will be compiled each nine-week quarter. To recognize students for excellence in the academic coursework the following standards apply:

Distinguished Honors: Students may earn recognition as Distinguished Honor Students by completing a grading period with a grade average of 93% or higher, with at least a 70% in all subjects.

Honors: Students may earn recognition as Honor Students by completing a grading period with a grade average of 85% or higher, with at least a 70% in all subjects.

Milton Cyber Program

The Milton Area School District Cyber Program is an option that is offered to K-12 students that provides a learning environment of cyber instruction through a Milton Area School District partnership with the BLaST Intermediate Unit 17. The Milton Cyber Program gives each student an individually designed course of instruction. Cyber students are considered full-time Milton Area School District students who may enjoy the academic, co-curricular, athletic, and social opportunities available to all District students. A student's progress and achievement will be monitored and assessed throughout his/her enrollment in the program.

School Wide Positive Behavior Support (SWPBS) – PAWS Program

At MMS, we teach students the following school-wide positive behavior expectations: Practice Respect & Kindness, Act Responsibly, Work Hard, and Stay Safe. PAWS behavior expectations are taught and reinforced in the following areas: Hallway/Lockers, Cafeteria, Classroom, Arrival/Dismissal, Bathrooms, Transportation, Offices, and Technology (both tangible devices & digital citizenship). Throughout the school year, the PAWS behavior expectations are reviewed and retaught, as needed. All new MMS students and staff receive a PAWS Program introduction through the MMS guidance office.

All staff award PAWS points to students for meeting the PAWS behavior expectations. Students are able to “cash in” their PAWS points for incentives at both the classroom and building levels. The PAWS School store, run by our MMS Student Council, offers students a variety of tangible and experiential incentives.

Physical Education

The Commonwealth of Pennsylvania requires that each student participate in physical education classes. If there is any reason for a student to be excused from participation on a particular day, the student must provide his/her physical education teacher with a written excuse. A doctor's excuse is necessary to be completely excused from participation. A note from a parent or guardian will enable a student to take a limited physical education class, which includes dressing and participating to the extent possible. The note must state specifically the reason the student should be excused. Any student who repeatedly refuses to participate in physical education classes without an acceptable doctor's excuse may receive disciplinary action and may not earn the physical education credits necessary for graduation.

The following equipment is required for all students:

1. Appropriate gym attire
2. Sneakers

Report Cards

Report cards will be posted to the gradebook portal each nine weeks and accessible any time after. The final marking period grades will be published to the online gradebook portal one week after the last day of the marking period. Parents may request a report card be mailed by contacting the office.

Retention/Promotion Policy

Any student whose academic achievement and performance is unsatisfactory in two or more academic subjects may be retained following an evaluation by the administration and faculty. Two or more special subjects constitute a major subject. In addition to academic achievement and performance, social, emotional, and physical factors are given consideration as part of the total evaluation process for retention or promotion.

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Summer School

Summer remedial programs may be offered on an individual student basis as determined by the building principal. Students eligible for a summer remediation program must meet with parents and building principal to outline all expectations and costs of a remedial program.

School-Sponsored Trips

The following information applies to students on school-sponsored trips:

1. Dress shall be appropriate for the occasion. Since the trip is considered a school day, students shall follow the same regulations as outlined by the school, or as authorized by the person(s) in charge and the administration.
2. Any student violating the school rules or demonstrating inappropriate behavior, as determined by the person(s) in charge, may receive disciplinary consequences. The school is responsible for the student from the time he/she boards the bus (or other method of transportation) until such time as he/she is discharged from the vehicle upon return to the care of the parent/guardian at the original departure point.
3. Students must travel to and from the destination on district-provided transportation unless parents have made prior arrangements with the appropriate building principal.
4. A field trip permission slip, medical information, and signed consent form is required from each student.

Student Council

The Student Council is an organization around which all student activities revolve. It is comprised of approximately thirty members. In the spring, elections are held to choose officers (President, Vice-President, Secretary, and Treasurer) for the following year. The officers are elected by a majority vote of the student body. In the fall, any student interested in joining Student Council is required to attend the first three (3) meetings. Student Council is a busy organization whose main objective is the promotion of school spirit and goodwill among students, faculty, administrators, parents, and the community.

To be eligible for election to any school office, a student must maintain a B average in all school subjects for the previous grading period. A student may be removed from office for academic performance or poor citizenship to be determined by the administration. A student removed from office may be eligible for re-election or reinstatement during the next school year.

National Junior Honor Society (NJHS)

National Junior Honor Society (NJHS) serves to celebrate our student leaders and help them further develop habits and standards important to success in high school, college, and beyond. The purpose of the Milton Middle School Chapter of NJHS is to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Milton Middle School.

NJHS Selection Process:

1. The selection of members to this chapter of the National Junior Honor Society shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the principal. The principal will review decisions made by the faculty council before they are finalized.
2. Prior to final selection, the following shall occur:
 - a. Students' academic records shall be reviewed to determine scholastic eligibility.
 - b. Students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate form for further consideration. [The candidate form will include an essay.]
 - c. Students applying to the National Junior Honor Society will be required to conduct an interview as part of the selection process.
 - d. The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official evaluation form provided by the chapter adviser.
 - e. The faculty council shall review the candidate form, faculty evaluations, disciplinary records, and other relevant information to determine those who fully meet the selection criteria for

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membership.

3. The selection of active members shall be held once a year after the first semester of the school year.
4. Candidates become members when inducted at a special ceremony.
5. An active member of the National Junior Honor Society who transfers from this school will be given an official letter indicating the status of their membership.
6. An active member of the National Junior Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant the transferring member one semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain their membership

Student Code of Conduct

School-Wide Discipline Statement

The purpose of the Milton Middle School discipline plan is to provide a safe, orderly, and positive learning environment that fosters the educational development of all students. This will be accomplished through the cooperative effort of students, parents, and school personnel.

Milton Area School District Student Discipline System

The discipline system of the Milton Area School District is designed with five levels of consequences based on the severity of the infraction. The system is designed on a progressive basis. Dependent upon the specified situation, the administration has the prerogative to amend and accelerate the disciplinary procedure, as needed and have police involvement as warranted.

Level One Offenses

Include, but are not limited to the following:

- Cafeteria/auditorium misconduct
- Cutting assigned area
- Dress code infraction
- Excessive unexcused tardiness to class
- Horseplay
- Inappropriate display of affection
- Inappropriate language and/or actions
- Misuse of computer/network
- Pestering/teasing others
- Refusal to participate in class
- Unauthorized use of personal electronic devices

Level One Consequences

May include, but are not limited to any combination of following:

- Phone communication with parent AND
- Student conference with teacher, counselor, and/or building administrator AND
- Loss of privileges OR
- Detention (before school, after school, and/or lunch)

Level Two Offenses

Include, but are not limited to the following:

- Damage and/or destruction to school property
- Defiance
- Disruption of school bus

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- Excessive unexcused tardiness to school
- Failure to comply with building procedure
- Failure to serve consequences
- Repeated Level One offenses

Level Two Consequences

May include, but are not limited to any combination of the following:

- Phone communication with parent AND
- Student conference with teacher, counselor, parent, and/or building administrator AND one or more of the following possibilities:
- Loss of privileges
- Multiple Detentions (before school, after school, and/or lunch)
- Exclusion from extracurricular activities
- Behavior management contract
- In-school suspension
- Suspension of transportation privileges
- Written cease and desist order

Level Three Offenses

Include, but are not limited to the following:

- Abusive language or threats
- Bullying and/or retaliation
- Failure to comply with school policy
- Forgery/falsification/plagiarism
- Harassment and/or retaliation
- Leaving school grounds without permission
- Repeated Level Two offenses

Level Three Consequences

May include, but are not limited to any combination of the following:

- Phone communication with parent AND
- Student conference with teacher, counselor, parent, and/or building administrator AND one or more of the following possibilities:
- Loss of privileges
- Multiple Detentions (before school, after school, a
- Exclusion from extracurricular activities
- Behavior management contract
- In-school suspension
- Out-of-school suspension
- Referral for supportive resources (SAP, etc...)
- Suspension of transportation privileges
- Police referral

Level Four Offenses

Include, but are not limited to the following:

- Fighting
- Repeated Level Three offenses
- Theft
- Use/possession of tobacco
- Vandalism

Level Four Consequences

May include, but are not limited to, any combination of the following:

- Administrative meeting with parent and student AND one or more of the following possibilities:

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- Exclusion from extracurricular activities
- Behavior management contract
- In-school suspension
- Out-of-school suspension
- Referral for supportive resources (SAP, etc...)
- Suspension of transportation privileges
- School Resource Officer (SRO) referral
- Recommendation for alternative education placement
- Administrative review for recommendation to the Board of School Directors for an expulsion hearing

Level Five Offenses

Include, but are not limited to the following:

- Possession of weapons on school property, school bus or any other school-sponsored activity
- Possession, use, or distribution of drugs including alcohol, drug paraphernalia, or drug look-a-likes
- Repeated Level Three or Level Four Offenses

Level Five Consequences

May include, but are not limited to, any combination of the following:

- Administrative meeting with parent and student AND one or more of the following possibilities:
- Exclusion from extracurricular activities
- Out-of-school suspension
- Referral for supportive resources (SAP, etc...)
- School Resource Officer (SRO) referral
- Recommendation for alternative education placement
- Administrative review for recommendation to the Board of School Directors for an expulsion hearing

*The District reserves the right to adjust or recommend a different penalty based upon the totality of the circumstances.

Suspensions

In-School Suspension

In-school suspension is a form of isolation, which is assigned by the principal. Students are removed from their regularly assigned classes but remain under supervision in an independent study setting for the entire day or for several days.

Placement is made by the principal or assistant principal but recommendations from the class teacher will also be considered. In certain cases, the administrator may assign a student to the in-school suspension as a “preventative or proactive” measure instead of the typical “reactive” response. The monitor for this program receives all work assignments and tests directly from the student’s regular teacher. Different academic subject teachers are available for extra help at specified class periods throughout the day. The regular classroom teacher maintains responsibility for all phases of the academic program of the student.

Out-of-School Suspension

From time to time, it is necessary to suspend a student from school for disciplinary reasons. This is not a pleasant situation for the student, parents, or the school. It is intended to provide a time away for the student to reflect on the inappropriateness of his/her behavior. It is also intended to signal all concerned parties that the student has seriously infringed the rules and policies of acceptable conduct at school.

Suspension from school is a serious situation. It is the most severe disciplinary action the school can take

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short of a permanent expulsion. A suspended student is not to be on school property or attend any school-sponsored events during the time of the suspension. A suspended student is responsible for all assigned work missed during the time of the suspension.

Acceptable Use of District Network and the Internet Procedures

Internet and Network Policy/Copyright Materials:

Delegation of Responsibility

Students are responsible for acceptable behavior on school computer networks just as they are in any school setting or in any school-related activity. Individuals using the district computer network are responsible for their behavior and communications over that network.

It is presumed that users will comply with the goals and standards of behavior of the MASD Acceptable Use Policy, and that they will honor the agreement signed permitting their access to the network.

Access is a privilege, not a right, and requires responsibility on the part of the user. For students, parent permission is required.

A Network/Internet Acceptable Use contract can be obtained within our school office. The contract is to be completed by the student and parent(s).

The abundance of information on the Internet is truly exciting, but it must be emphasized that some resources accessible may contain material that is illegal, defamatory, inaccurate, or potentially offensive. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using any media and information resources, including, but not limited to, the Internet. Families bear the same responsibility for guidance as they exercise with information resources such as television, movies, radio, and other potentially offensive material. To that end, the MASD respects and supports each family's right to decide whether to apply for access to the district's computer network opportunities.

It is the responsibility of the school staff to use computer communication technology in an ethical and legal manner. Teachers will instruct students in the proper use of the network and guide students toward appropriate materials available via the network. Beyond the affirmation and clarification of the MASD goals and standards of behavior, the district cannot be responsible for restricting, monitoring, and controlling all communications of all individuals using the network.

Internet Safety

In compliance with the Children's Internet Protection Act ("CIPA"), the Milton Area School District will implement filtering and/or blocking software to restrict access to Internet sites containing materials that are inappropriate for school use. No software is foolproof, and there is still a risk an Internet user may be exposed to a site containing such materials. An account user who incidentally connects to such a site must immediately disconnect from the site and notify a teacher or supervisor. If an account user sees another user is accessing inappropriate sites, he or she should notify a teacher or supervisor immediately.

Procedures

In compliance with CIPA, the Milton Area School District and its representatives will implement a mechanism to monitor all student and employee online activities, including website browsing, email use, chat room participation and other forms of electronic communications. Such a mechanism may lead to discovering a user has violated or may be violating this policy, the appropriate disciplinary code, or the law. Monitoring is aimed to protect minors from accessing inappropriate matter, as well as help enforce this policy, on the Internet, as determined by the school board. The Milton Area School District reserves the right to monitor all users' online activities, and to access, review, copy, store or delete any electronic communications or files and disclose them to others, as it deems necessary.

Network storage areas are not private property. Network administrators may review files and communications to

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maintain system integrity and ensure that users are using the system responsibly.

As outlined in Board policies, procedures, and student handbooks, the following behaviors are not permitted:

1. Violating any local ordinances, state, or federal laws
2. Sending or displaying offensive messages or pictures
3. Using obscene language
4. Harassing, attacking, or insulting others
5. Vandalizing computers, computer systems or computer network
6. Violating copyright laws
7. Using or sharing anyone else's password or name
8. Trespassing in another's folders, work, or files
9. Intentionally wasting limited resources
10. Employing the network for commercial purposes
11. Unauthorized copying of software
12. Offering and/or facilitating Internet access to any individual not authorized for access

Sanctions

1. Violations may result in a loss of access.
2. Additional disciplinary action may be determined at the building level in conjunction with existing regulations regarding inappropriate language or behavior.
3. When applicable, law enforcement agencies may be involved.
4. Academic ramifications as determined by the teacher.

Limitation of Liability

The Milton Area School District makes no warranties of any kind, either expressed or implied, that the functions or the services provided by or through the District's Computer Information Systems (CIS) will be error-free or without defect. The district does not warrant the effectiveness of Internet filtering. The electronic information available to users does not imply the endorsement of the content by the school district. The district is neither responsible for nor guarantees the accuracy or quality of the information obtained through or stored on the CIS system. The District will not be responsible for any damage the user may suffer, including but not limited to information that may be lost, damaged, delayed, undelivered, or unavailable when using the computers, network, and electronic communication systems. The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for any unauthorized financial obligations, charges, or fees resulting from access to the district's CIS systems. In no event shall the school district be liable to the user for any damages whether direct, indirect, special, or consequential, arising out of the use of the CIS system. Parents can be held financially responsible for any harm to the system because of intentional misuse.

Alternative Education

A primary responsibility of public education is to provide an environment conducive to learning for each student. On occasion, the behavior of a student becomes such that it interferes with this objective and becomes a disruptive factor throughout the school. Behavior that is chronically disruptive or blatantly disregards the policies of the school and/or the respect of others has a tremendous negative impact on the entire school climate. In addition, the resources available to deal with these types of behaviors often prove to be of limited value. When behaviors persist and disciplinary actions become more frequent and severe, the student's education suffers.

An alternative program proves an additional option for students exhibiting these behaviors. It provides a more focused setting for the student while eliminating disruptive and distracting behaviors from the regular school environment. Distractions are minimized in both the alternative setting and in the mainstream. Alternative Education placements are temporary in nature and are only considered when severe and persistent behavior problems require

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more intensive intervention services and after all other avenues have been exhausted.

Bullying & Harassment

Bullying – Policy No. 249

Purpose: The Milton Area School District recognizes that bullying of students has a negative effect on the educational environment of its schools. Students who are bullied, intimidated, or fearful of other students may not be able to take full advantage of the educational opportunities offered by the school district. Bullying can also escalate into violence that is more serious. Therefore, the school district strives to offer all students an educational environment free from bullying.

Definition: Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:[\[1\]](#)

1. Substantial interference with a student's education.
2. Creation of a threatening environment.
3. Substantial disruption of the orderly operation of the school.

1.

The term bullying shall not be interpreted to infringe upon a student's right to engage in legally protected speech or conduct.

Authority

The school district will not tolerate known acts of bullying occurring on school district property, at school-sponsored activities scheduled on or off school grounds, during the time students necessarily spend traveling to and from school or school-sponsored activities, or at a designated bus stop. The school district will also not tolerate known acts of bullying occurring outside of school settings if those acts have the effect of substantially interfering with a student's education, creating a threatening environment, or substantially disrupting the orderly operation of the school.

Delegation of Responsibility: Intervention

Teachers who observe acts of bullying shall take reasonable steps to intervene to stop such conduct unless intervention would threaten a teacher's personal safety. The nature of the intervention will vary depending upon the age of the student (both the victim and aggressor), the severity of the bullying and the student's involvement in prior acts of bullying. The purpose of the intervention is to take prompt remedial steps to ensure observed acts of bullying cease and to teach students that bullying is not acceptable behavior. Milton Middle School practices these interventions for students using our PBIS and School Wide Positive Behavior Program guidelines.

Guidelines: Student, Parent/Guardian, and Employee Reporting

The school district strongly encourages all students and parents/guardians aware of bullying incidents to report it to the school immediately. Students may report acts of bullying to their teachers, building principal, or other school employees supervising school-sponsored activities. Parents/Guardians may contact the building principal to report acts of bullying.

If teachers cannot reasonably remediate acts of bullying through their own intervention, they should report the bullying to the building principal. Other school employees who observe acts of bullying shall report that conduct to the building principal.

Investigation Procedures

Each building principal or designee is authorized to investigate reports of bullying brought to their attention by students, parents/guardians, or school employees. Any investigation of a report may include meetings with students, parents/guardians, or employees. Additionally, a request to review student records and other reasonable efforts to understand the facts surrounding a reported incident.

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Consequences/Discipline

Consequences for students who are found to have bullied others may include counseling, a parent conference, detention, suspension, expulsion, a loss of school privileges and/or exclusion from school-sponsored activities. Depending upon the severity of a particular situation, the building principal may also take appropriate steps to ensure student safety. Such steps may include the implementation of a safety plan; separating and supervising the students involved; providing employee support for students as needed; reporting incidents to law enforcement, if appropriate; and developing a supervision plan with parents/guardians.

Dissemination and Training

1. This policy shall be included in the student handbook.
2. This policy shall be conspicuously posted on the district's web site, in every classroom and in a prominent location within each school building where notices are usually posted.
3. Discussion of the policy shall be included in the orientation of each new teacher and periodically in staff development workshops.

Confidentiality

The Milton Area School District recognizes that both the complaining student and the alleged bully/extorter have strong interest in maintaining the confidentiality of the allegations and related information. The privacy of the complaining student, the individual(s) against whom the complaint is filed, and the witnesses will be respected as much as possible, consistent with legal obligations to investigate, to take appropriate action, and to comply with Family Education Privacy Rights Act (FERPA) and any discovery or disclosure obligations. As limited by FERPA protections, the principal or his/her designee may inform the complaining student/parents/guardians of the outcome of the investigation.

Harassment – Policy No. 248

The Board recognizes that harassment has no place in the public schools of this community. This applies to all phases of the educational programs. It is the policy of the Milton Area School District to maintain a learning and working environment, free from sexual or any other form of harassment. The term harassment includes, but is not limited to, slurs, jokes, or other verbal, graphic, or physical conduct relating to an individual's race, color, religion, ancestry, sex, national origin, age, or handicap or disability. When a student believes that they are being harassed, the student should immediately inform the harasser that their behavior is unwelcome, offensive, or inappropriate. If the unwelcome, offensive, or inappropriate behavior continues, the student shall report the incident(s) to the principal. The complaint procedure for such incident is:

1. A student shall report a complaint of harassment, in writing, to the building principal or other designated employee who shall inform the student of their rights and of the complaint process.
2. The building principal shall immediately notify the superintendent. The principal shall conduct an impartial, thorough, and confidential investigation of the alleged incident.
3. The building principal shall prepare a written report summarizing the investigation and recommending disposition of the complaint.
4. If the investigation results in a substantiated charge of harassment, the district shall take prompt corrective action to ensure the harassment ceases.
5. A substantiated charge against a district student shall subject such student to disciplinary actions consistent with the student code of conduct that may include educational activities/assignment and/or counseling services related to unlawful harassment.
6. If it is substantiated that a student has made false accusations of harassment, the student will be subject to disciplinary action.

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Any student who alleges harassment may file a complaint with the building principal, assistant principal, or guidance counselor.

The right to confidentiality, both of the complainant and of the accused, will be respected consistent with the district's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred. A substantiated charge against a student in the school district shall subject that student-to-student disciplinary action.

Searches – Policy No. 226

The Board reserves the right to authorize its employees to inspect a student's locker or any district property at any time, based on reasonable suspicion, for the purpose of determining whether the locker is being used improperly for the storage of contraband, a substance or object the possession of which is illegal, or any material that poses a hazard to the safety and order of the schools in accordance with school board policy 226.

All requests for the search of a student's locker shall be directed to the principal. The principal may appoint a representative to be present at the inspection in his/her absence. No less than two people will be present at all searches.

Random searches and the use of drug-sniffing dogs in the school building and on the grounds of High School may take place periodically during the school year.

The principal or representative may take possession of weapons, contraband, or illegal substance found in the locker and shall be responsible for the safekeeping and proper disposal of any substance, object or material found to be improperly stored in a student's locker. Locker inspections will be recorded, setting forth the reason(s) for the search, persons present, objects found, and their disposition.

Furthermore, as a condition of obtaining a parking permit under Policy #223, each student applying for a parking permit, and each student's parent or guardian, shall consent to random searches of vehicles driven by students to school and parked on campus in designated student parking areas. Random searches of student vehicles shall be conducted by the High School administration, in conjunction with local law enforcement, used trained drug dogs. The High School administration will coordinate random drug dog searches of student vehicles each academic year as needed.

Searches conducted by the administration may include but not be limited to utilization of certified drug dogs, metal detection units, or any device used to protect the health, safety, and welfare of the school population.

Audio/Video Surveillance on School Buses – Policy No. 816

For the safety of our students, school buses may be monitored with audio/video surveillance.

The District's Board of School Directors has adopted a policy that expressly authorizes audio recordings on school buses and school vehicles for disciplinary and security purposes. The district office will annually notify students and their parents/guardians of this policy by mailing a letter to the students' home address. Signs will be prominently posted that students may be audio taped on each school bus or school vehicle where such recording occurs.

Bus Rules

1. All students riding school buses should be at their bus stop five (5) minutes before the scheduled arrival of their bus. All school bus/van drivers attempt to maintain their schedules; however, various conditions such as red lights, road repairs, accidents, traffic volume, etc., may prevent a bus arriving at the exact minute. By the student being ready to board their bus/van, it may help maintain the schedule at later stops. Many accidents occur at school bus stops because of children running to catch the bus. This practice is very dangerous, as a student may trip or fall under the bus. If the bus does not arrive on time, students should wait for fifteen (15) minutes from the scheduled pickup time before returning home.

2. Observe regular classroom conduct except for ordinary conversation and follow the bus driver's instructions. The bus driver has the same authority on the bus as a teacher in the classroom. *Disrespect

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of the bus driver will be considered a serious violation. Inappropriate conduct on the bus is very distracting to the driver. The driver's ability to maintain discipline and drive the vehicle requires the full and immediate cooperation of all students.

3. Students must remain seated while the bus is in motion and wait for the bus to come to a complete stop before getting on or off the bus. The design and construction of all school buses afford the maximum amount of protection from bodily injury in the event of an accident when the student is seated. The seat construction, framing, and padding are the most secure part of the bus chassis. Students properly seated, facing forward, with both feet on the floor in front of them are in less danger than a standing or moving student, who may become a flying object in the event of an accident. The movement of students from one seat to another is also a distraction for the school bus driver.

4. Students must not extend or place their arms, hands, head, or other items out of the school bus windows. The placing of arms, hands or other body parts out the bus/van window can be very dangerous. In rural areas, many low hanging tree branches often come in close contact with the side of a school bus or van. A hand or arm can very easily be amputated by these low hanging branches.

5. Students must not damage or tamper with any parts of the bus or equipment or use the emergency door except in the case of emergency or emergency drills. Parents will be held responsible for willful acts of destruction. The equipment on a bus/van serves a very specific purpose. The safety and comfort of all students is affected by the proper care and treatment of this equipment. The padding provides comfort along with protection in the event of an accident. Any tampering of this material will affect passenger safety.

6. Horseplay, fighting, vulgarity, profanity, or throwing trash items in or out of the bus or behavior which affects the safety of the school bus or distracts the driver, is considered improper conduct, and is not permitted. Fighting on the bus or at the bus stop may result in an immediate one (1) week bus suspension with additional disciplinary consequences in school.

7. Students are not permitted to bring or use any of the following items on school vehicles: Live animals, insects, weapons (or items which may inflict bodily harm), controlled substances (drugs), alcohol, tobacco, radios, laser pointers, skateboards, rollerblades, water pistols or items used to shoot liquids.

8. Aisles must be kept free at all times. Items too large for the student to hold on their laps, including musical instruments and projects, are not permitted. Students may not block the aisle with their feet or other possessions. Large objects can obstruct the evacuation as well as become a flying object if not properly secured.

9. Students may not leave the bus for any reason or get off at a location other than their assigned stop. The school is required by law to maintain an accurate roster of the students assigned to all school buses/vans. In an event of a missing child or an accident, the district may quickly review this roster to determine the number of children who should be on the bus/van.

10. Conduct that endangers the safety of students, the school bus driver, or other motorists could result in the immediate loss of bus riding privileges.

Suicide Prevention – Policy No. 819

The Board is committed to protecting the health, safety, and welfare of its students and school community. This policy supports federal, state, and local efforts to provide education on youth suicide awareness and prevention; establish methods of prevention, intervention, and response to suicide or suicide attempt; and to promote access to suicide awareness and prevention resources. This policy will help to protect all students through the following steps:

1. Students will learn about recognizing and responding to warning signs of suicide in friends, using coping skills, using coping skills, using support systems, and seeking help for themselves and

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- friends. This will occur in all health classes.
2. School counselors serve as liaisons and a point of contact for students in crisis and could refer students to 25 appropriate resources.
 3. When a student is identified as being at risk, they will be assessed by a mental health professional associated with the school and its SAP team who will work with the student and help connect them to appropriate local resources.
 4. Students will have access to national resources, which they can contact for additional support:
 - a. The National Suicide Prevention Lifeline – 1.800.273.8255 (TALK), www.nationalsuicidepreventionlifeline.org
 - b. The Trevor Lifeline – 1.888.488.7386, www.thetrevorproject.org
 - c. Safe2Say Application
 5. All students will be expected to help create a school culture of respect and support in which students feel comfortable in seeking help for themselves or friends. Students are encouraged to tell any staff member if they or a friend are feeling suicidal or are in need of help.
 6. Students should also know that because of the life and death nature of these matters, confidentiality or privacy concerns are secondary to seeking help for students in crisis.

Safe2Say Something

In 2018, the General Assembly passed Act 44 mandating the establishment and use of the “Safe2Say Something” (S2SS) anonymous reporting system by every Pennsylvania school entity by January 14, 2019. S2SS is a life-saving and life-changing school safety program that allows tipsters to anonymously report this information through the S2SS app, website, or 24/7 Crisis Center Hotline. 1-844-Saf2Say (1-844-723-2729) <https://www.safe2saypa.org/> and <https://www.safe2saypa.org/tip>

Program Background:

The Office of the Attorney General (OAG) has established S2SS and will manage and maintain the program. The OAG, in partnership with Sandy Hook Promise (SHP), a leader in anonymous reporting systems, has built the application, website, and PA-based 24/7 Crisis Center. SHP is a national non-profit committed to creating safe schools and communities through their four evidenced-based Know the Signs intervention programs. To date, SHP has delivered its programs to 10,000+ schools and trained 5+ million youth and adults in every state resulting in countless suicide, school shooting and firearm threat interventions and countless bullying, drug use, and other acts of violence and victimization interventions.

How it Works:

1. Via mobile app, website, or phone call—arrives first at the S2SS Crisis Center.
2. Crisis Center analysts vet and triage the tip, then engage the tipster in anonymous two-way chat in order to provide detailed and immediately-actionable information to schools and dispatch.
3. Crisis Center analysts deliver the tip to the impacted school and as needed, local law enforcement via 911 County dispatch.
4. The school and, as needed, local law enforcement, assess and intervene with threat-risk individual.
5. The school then closes out the tip and reports actions taken as a record for their school.

Cafeteria Rules

The following rules will be observed in the cafeteria:

1. During a student’s assigned lunch period, he/she is to report directly to his/her assigned lunch in the cafeteria and remain there until dismissed.

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2. Lunch lines are to be single file.
3. Throwing food or other articles will result in disciplinary action.
4. Students should not cut in line or let other students in line in front of them.
5. Students are responsible for keeping their eating areas clean.

Care of School Property

Students are responsible for the proper care of all school property including, but not limited to, books, supplies, and furniture. Students who disfigure, damage, vandalize, or destroy any school property will be required to pay for the damage or to replace the item at cost, and be subject to disciplinary action.

Detentions

After-school detention and lunch detention may be established by team teachers and the building principal as deemed necessary. Detention should be considered for offenses such as tardiness, unexcused classroom absences, situations where a student will not comply with a classroom teacher's disciplinary action, and other offenses that do not merit suspension. After-school detention will be 3:05pm-3:45 pm after school, Monday through Friday of each week. Lunch detention is held during a student's scheduled lunch and is normally located in a team area and monitored by a team teacher. In some cases, before-school detention may be assigned from 7:30am-8:00am in the main office. All students will be given a day's notice, which is ample time to seek transportation if needed. The school will not be responsible for transportation.

Dress Code

The Milton Middle School administration, faculty, students, and their parents recognize that education is extremely important and that their school must maintain the highest level of dignity, commitment, and seriousness of purpose. Accordingly, Milton Middle School has established and maintained a high standard of dress and appearance among its students. In this spirit, the following rules govern student dress and appearance:

1. Students will not be permitted to wear clothing that exposes undergarments, a bare midriff, objectionably short dresses or skirts, sheer clothing, hats/headwear (hair ties acceptable up to 1 inch), mesh shirts, or sunglasses.
2. Inappropriate Attire – Students are not permitted during school hours or school activities to wear inappropriate attire including, but not limited to, any clothing or accessories that depicts slogans, pictures, images, symbols, advertisements, etc. that do any of the following:
 - a. Depict or suggest the use of drugs, alcohol, tobacco, weapons, or violence.
 - b. Depict or involve sexual connotation or innuendo.
 - c. Degrade any individual or group on the basis of race, ethnic background, national origin, religion, gender, age, disability, sexual orientation, etc.
 - d. Include profane, obscene, or violent language or images.
 - e. Depict any other derogatory or negative messages or endorse illegal activities.
3. Shoes, sneakers, and sandals are appropriate footwear and are expected to be worn during the school day.
4. Students may not use backpacks, book bags, or purses (large enough to carry books) during the school day. These items may be used to transport materials to and from school. They are to be stored in students' lockers during the school day. **
5. Head Coverings – MMS believes that head coverings have a detrimental effect to the learning environment, especially in the classroom. Hats, caps, bandanas, hoodies/hooded sweats, visors, kerchiefs, and heads coverings are not to be worn in the school building unless the head covering is directly related to one's traditional religious beliefs or cultural beliefs, or for a medical reason. Administrative approval should be sought for approval for these situations. All head coverings that do not meet these exceptions are to be removed before entering the school and placed into their lockers. The wearing of head coverings will fall under the disciplinary measures consistent with dress code violations.

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* The above dress code may be amended at any time by the building principal. Any student's appearance deemed educationally disruptive will not be tolerated within the school setting.

** Large gym bags (after school sports) are to be stored in student lockers or locker rooms in the morning before 0755 and retrieved after dismissal.

Due Process Hearings

Education is a statutory right, and students must be afforded all appropriate elements of due process if they are to be excluded from school. In a case involving a possible expulsion, the student is entitled to a formal hearing, which is a fundamental element of due process.

Formal Hearing (Expulsion)

"A formal hearing" is required in all expulsion actions. This hearing may be held before the board of school directors or a duly authorized committee of the board, or a qualified hearing examiner appointed by the board. Where the hearing is conducted by a committee of the board or a hearing examiner, a majority vote of the entire school board is required to expel a student.

1. The following due process requirements are to be observed with regard to the formal hearing:
 - a. Notification of the charges shall be sent to the student's parents/guardian by certified mail.
 - b. Sufficient notice of the time and place of the hearing.
 - c. The hearings shall be held in private unless the student or parent requests a public hearing.
 - d. The student has the right to be represented by counsel.
 - e. The student has the right to be presented with the names of witnesses against the student, and copies of the statements and affidavits of those witnesses.
 - f. The student has the right to request that any such witnesses appear in person and answer questions or be cross-examined.
 - g. The student has the right to testify and present witnesses on his own behalf.
 - h. A record must be kept of the hearing, either by a stenographer or by tape recorder. The student is entitled, at the student's expense, to a copy of the transcript.
 - i. The proceeding must be held with all reasonable speed.
2. Where the student disagrees with the results of the hearing, recourse is available in the appropriate court of the Commonwealth. If it is alleged that a constitutional issue is involved, the student may file a claim for relief in the appropriate Federal District Court.

Expulsions

Expulsion shall mean exclusion from school for an offense for a period exceeding ten school days and may be permanent expulsion from the school rolls. All "expulsions" require a prior formal hearing before the Board of Directors or a committee of at least three members. If requested by the student's parent or guardian, the hearing shall be held in private. A majority vote of the entire Board of Directors shall be required to expel a student. At the formal hearing, the following due process requirements are to be observed:

- Notification of the charges in writing sent to the parents or guardian and to the student via certified mail.
- Sufficient notice of the time and place of the hearing (approximately 10 days between incident and formal hearing).
- The right to an impartial tribunal.
- The right to be represented by counsel.
- The right to be presented with the names of witnesses against the student, and copies of the statements and affidavits of those witnesses.
- The right to demand that any such witnesses appear in person and answer questions or be cross-examined.

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- The right to testify and produce witnesses on their own behalf.
- A record must be kept of the hearing, either by a stenographer or by tape recorder. The student is entitled, at the student's expense, to a copy of the transcript.
- The proceeding must be held with all reasonable speed.

Students who are less than eighteen years of age are still subject to the compulsory school attendance law, even though expelled, and must attend school. The responsibility for placing the student in school rests initially with the student's parents or guardian. However, if the student is unable to be accepted at any other school, the student's school district has the responsibility to make some provision for the child's education, either through instruction in the home, or placement in an alternative setting. The school district must take action in accordance with the provisions of the Juvenile Act of 1972 to ensure that the child will receive a proper education.

Informal Hearing (Suspension of at Least 3 Days)

The purpose of the informal hearing is to enable the student to meet with the appropriate school official to explain the circumstances surrounding the event for which the student is being suspended or to show why the student should not be suspended.

The informal hearing is meant to encourage the student's parents or guardian to meet with the principal to discuss ways by which future offenses can be avoided. The following due process requirements are to be observed concerning the informal hearings:

- Notification of the reasons for the suspension shall be given in writing to the parents or guardian and to the student.
- Sufficient notice of the time and place of the informal hearing.
- A student has the right to question any witnesses present at the hearing.
- A student has the right to speak and produce witnesses on his own behalf.
- The informal hearing will be held within the first three days of the suspension.

Electronic Devices (policy No. 237)

A **Personal Electronic Device or PED** is an electronic device that emits an audible or visual signal, displays a text message, visual image or otherwise summons the user of the device in some manner. This definition of this term includes, but is not limited to, CD/DVD/audio cassette tape players, cellular telephones, digital audio players (iPods or MP3 players), digital cameras, digital video recorders, electronic e-mailing devices, laptop computers, tablet computers (iPads, eReaders and similar devices), pagers, portable game players, radios, smart phones, video cameras or any device that provides a wireless connection to the Internet as well as any new technology developed with similar capabilities.

Personally-owned electronic devices are permitted for use during the school day for educational purposes and/or in approved locations only. Use of appropriate technology will be at the classroom teachers' discretion. The district shall not be liable for the loss, damage, misuse, theft of any personally-owned device brought to school.

Students will refrain from calling, text messaging, emailing or electronically communicating with others from their personal devices, including other students, parents/guardians, friends and family except during allowable times.

Students not following expectations for use of personal devices will face disciplinary measures and lose the privilege to utilize personal devices in school for a period of time commensurate

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with the infraction.

Use of personal devices in locker rooms, restrooms, and nurses' offices are prohibited.

No student shall be allowed to photograph or video any person or to record any conversation of any kind without prior approval by the Building Principal.

Food and Nutrition Services

Current Food Prices	Paid	Reduced	Milk
Breakfast (Elementary/Secondary)	FREE/\$.85	\$.30	\$.50
Lunch (Elementary/Secondary)	\$2.00/\$2.25	\$.40	\$.50

Balanced nutrition throughout the day contributes to student success in and out of the classroom. Research demonstrates that school meal programs play an important role in supporting student health.

Students are served through the POS system using their unique 5-digit pin number. This personal and confidential identification number is used to access the student's meal account. Deposits to student accounts may be made daily, weekly, monthly, or yearly. Parents and students are able to make cash, check deposits into meal accounts in person, or pay online by setting up an account at [EZSchoolPay](#) (service fees apply).

Parents may check account balances at any time by calling the Food Services Office at 570-742-7687 or parents can set up an account at [EZSchoolPay.com](#) to monitor balance information at no charge. If a student's balance falls short, charging on a limited basis is permissible. However, no students will be allowed to charge ala carte items if they have a negative balance. There will be a maximum charge limit imposed. Legal action will be followed for unpaid charges. Envelopes will be sent home to Elementary students through the classroom teacher when the student is in the negative. At the secondary level, students will be told through the lunch line that their balance is low or they can ask the cashier at any time for a balance check. Automated phone calls to all negative accounts districtwide will be made daily, to avoid automated calls, please maintain a positive balance in your account.

NO STUDENT WILL EVER BE DENIED A SCHOOL MEAL FOR ANY REASON

Excess funds in meal accounts will roll over from year to year. Upon graduation, the balance will be transferred to a younger sibling or refunded. It is up to the parent/guardian to request a refund from the account if they are withdrawing a student. If excess funds are left in a withdrawn account, they will be donated to a student needing assistance paying for meals.

Free and Reduced application instructions are distributed to students on the first day of school. Parents are encouraged to apply online at [SchoolCafe](#). If you prefer a paper application to complete, please call the Food Service Office at 570-742-7687. All households must complete a new application each school year unless they are notified in writing prior to the start of the school year.

Students eligible for free meals will automatically be coded into the system and will be allowed one breakfast and one lunch meal daily. Eligible students wishing to purchase snacks, milk or extras will require additional deposits into the account. If a student receiving free/reduced lunches packs, he/she must have money for the milk. Milk is only free with the school meal. Students eligible for reduced meals will also be automatically coded into the system and will need to make deposits into their accounts.

The Milton Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. Your District is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activities as

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part of the total learning experience. Throughout the year, you will receive wellness materials to support our commitment to building healthy students. Please support these efforts by following the wellness policy as set forth by the District. Please contact the Food Service Director at 570-742-7687 if you have any questions, or if you would like to serve on the Wellness Committee,

All food service information and forms can be accessed from the Milton Area School District website at www.miltonsd.org, departments, food service, documents.

Medical Information

First Aid Treatment/Illness in School

If an accident or sudden illness should occur, first aid will be administered. When it is necessary for the child to go home, or be taken to a doctor or the hospital, the parent or person named on the emergency card will be called. Upon notification, it is the responsibility of parent/guardian to arrange for transportation from the school.

In an emergency, school personnel will contact appropriate medical help

A student who becomes ill in school must get permission from his/her teacher to report to the nurse. If the nurse is not in, students are to report to the office. The school nurse or an administrator has authority for the dismissal of students for illness during the day. If, in the professional judgement of the nurse, a student should go home, then he/she will make the necessary arrangements by telephone. If the school nurse or administrator determines that a student should remain in school, then the student is to remain.

At no time should students call home to request someone to come and pick them up. Students calling home without the permission of the school nurse or administration will be subject to disciplinary action and the student's absence will be deemed unexcused/unlawful.

Health Screenings

A Health Record is kept during the entire school career of your child. Your cooperation in reporting immunization records, acute and chronic illnesses, which your child currently has or had, will aid the nurses and the teachers to keep up-to-date records but, most importantly, permit for optimal student safety.

Pennsylvania Mandated School Health Programs

Physical Examinations- Grades K/1, 6, and 11
Dental Examinations- Grades K/1, 3, and 7
Scoliosis Screening- Grades 6 and 7
Height and Weight- Grades K-12
Vision Screening- Grades K-12
Color Vision Screening- Grade 2
Hearing Screening- Grades K, 1, 2, 3, 7, and 11

Any parent choosing not to comply with any of the mandated screening procedures must submit, in writing, their refusal of service.

In addition, because these procedures are mandated by the state, the parent must provide the results of the screening in writing from a family physician or dentist.

Non-Mandated School Health Programs of the Milton Area School District

Immunization Audit- Grades K, 7, 12 and upon entry into other grades

Immunizations

For attendance in all grades, students need the following:

- 4 doses of tetanus, diphtheria, and acellular pertussis (1 dose on or after the 4th birthday)
- 4 doses of polio (4th dose on/after 4th birthday and at least 6 months after previous dose)

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- 2 doses of measles, mumps, rubella (MMR)
- 3 doses of hepatitis B
- 2 doses of varicella (chicken pox) or evidence of immunity

For attendance in 7th grade, by the first day of school:

- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap) by the first day of 7th grade
- 1 dose on meningococcal conjugate vaccine (MCV) by the first day of 7th grade

For attendance in 12th grade, by the first day of school:

- One dose of MCV by the first day of 12th grade. If one dose is given at 16 years or older, will count as 12th grade dose.

Please provide a copy of vaccine record from your physician before the first day of school.

Medications

Purpose: Ideally, all medication and treatment should be given at home. It is also recognized that now, many students are able to attend regular school because of the effectiveness of medication in the treatment of chronic disabilities and illnesses. However, any student who is required to take medication or treatment during the regular school day must comply with school regulations. These regulations include the following:

Authority

1. Individually prescribed medication/treatment will be administered by school nurses or student self-administration supervised by designated personnel under the following guidelines:
 - a. Upon written request from the physician to the school officials, that medication (see authorization form) is administered to the student. Included in the request must be the date, name of student, diagnosis, name of medication, dosage, route, and time of administration. This request may be made by fax or verbal orders, followed by orders in writing.
 - b. The request form must be signed by the student's parent/guardian indicating that medication be administered as prescribed in the physician's statement.
 - c. All medication must be in protective containers, which are properly labeled by the physician or pharmacy.
 - d. In the absence of the school nurse, the principal or designee will supervise the self-administration of medication.
2. Non-prescription (over the counter) medications brought from home may be administered in circumstances deemed necessary by the school nurse when:
 - a. A written request is received from the parent or guardian.
 - b. The written request must include the name of the student, name of the medication, dosage, time of administration, and condition being treated.
 - c. The non-prescription medication must be in the original container properly labeled by the drug manufacturer or pharmacy.
 - d. Acetaminophen (Tylenol) and Ibuprofen (Advil) will be available to students in the nurse's office. These will only be administered when deemed appropriate by school personnel and when parents grant permission by signing and checking the appropriate boxes on the emergency card.
3. Any medication to be administered during the school day should be taken to the nurse's office. If the nurse is not in the building, the medications should be taken directly to the school office for storage in the nurse's office. This should be done as soon as possible after the student arrives at school. Students are not permitted to carry medications on their person or store medication in their locker or desk during school hours unless specifically directed by the physician.
4. Miscellaneous Medication Regulations
 - a. Adequate storage in a secure area such a refrigerator and locked cabinets is available to store medication. Medication should not be stored in teacher desks.
 - b. Unused medication will be given to the student in a sealed envelope at the end of the school year when

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- discontinued.
- c. It is the responsibility of the student to report to the nurse or the school office for his/her medication at the prescribed time.
 - d. A log is provided for documentation of administration/supervision of medication/treatments.
 - e. Physician and parental medication treatment requests become part of the student's health record.
 - f. The amount of medication stored by the school should be based on the length of time medications are to be administered and other individual factors.
 - g. At the end of the school year, all medications will be returned home, and new physician's orders re-issued for the following school year if needed.

Medications for Field Trips

The Milton Area School District recognizes that the field trip experience is a valuable asset to the school curriculum. It is also aware of the fact that students who receive prescription medication on a daily basis may have to continue this schedule when away from the school environment.

Because school nurses may not be present on a field trip, it may be necessary for a child to self-administer his/her medication during the time away from school. Parents are permitted to accompany their child on field trips, if deemed necessary, to monitor special health concerns, or to administer prescription medication. If this is not possible, you must sign a release permitting your child to self-administer the medication.

Secondary students are permitted to carry properly labeled prescription medication with them. For elementary students, a teacher will carry prescription medication prepared by the parent or school nurse under the following guidelines:

1. All medication must be in a sealed envelope or packet labelled with the following:

- Student name
- Name of prescription medication
- Prescribed dosage
- Time schedule
- Special instructions

2. A parent of a child needing medication must contact the school nurse at least three days prior to the scheduled trip to determine arrangements for self-medication.

Special Education Services

The Milton Area School District, through annual and ongoing screening and evaluation, identifies children with special needs and abilities and ensures them a free and appropriate education in the least restrictive environment. A full range of services is offered by the school district and is complemented by programs offered by the Central Susquehanna Intermediate Unit.

Special Education programs and services in the Milton Area School District provide specially designed instruction to meet the needs of the exceptional child. The nature of the need may be related to autism/pervasive developmental disorder, blindness or visual impairment, deafness or hearing impairment, mental giftedness, intellectual disability, multiple disabilities, neurological impairment, other health impairment, physical disability, serious emotional disturbance, specific learning disability, or speech and language impairment.

Academic or behavioral concerns should be brought to the attention of the classroom teacher, school counselors, building principal, or the Supervisor of Special Education.

A comprehensive school-based evaluation will be completed with written parent permission. An Individualized Education Plan (IEP) will be developed if the student qualifies for special education services. An IEP directs the educational program including goals, specially designed instruction, accommodations/adaptations, related services,

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and type special education support appropriate to meet the student's needs. A Gifted Individualized Education Plan (GIEP) will be developed for a student qualifying for services with mental giftedness.

Further information on screening, evaluation, programs and services, placement, confidentiality, and all related matters may be obtained from the Supervisor of Special Education at 570.742.0539.

School Board Policies

In an effort to streamline both the student and parent handbooks for the Milton Area School District, many of the school board policies that were previously listed have been removed. All school board policies (including those that have never been listed in the handbooks) are available online at http://www.psba.org/districts_policies/m/363/index.asp

Please note that policies can be reviewed and/or revised throughout the school year, so students and parents are encouraged to revisit the site when specific questions or concerns arise. A Policy Manual is available in all school buildings' main offices for read-throughs as well.

To ensure that all parents and students are aware of these policies, a Policy Signature Sheet will be required at the start of every school year.

Policies formerly found in the student/parent handbooks include (Policy Number):

- Aggressive Physical Behavior (218.3)
- Attendance (204)
- Bullying and Cyber Bullying (249)
- Controlled Substances/Paraphernalia (227)
- Hazing (247)
- Non-Discrimination (103)
- Promotion & Retention (215)
- Searches (226)
- Student Assistance Program (236)
- Tobacco Use (222)
- Unlawful Harassment (248)
- Visitors (907)
- Weapons & Dangerous Instruments (218.1)

Title IX - Notice of Non-Discrimination

NOTICE OF NON-DISCRIMINATION

The Milton Area School District will not discriminate in its educational programs, activities or employment practices, based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry or any other legally protected classification. Announcement of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the Civil Rights Amendments of 1964.

Parents, employees and participants who have an inquiry or complaint of harassment or discrimination, or who need information about grievances or accommodations for persons with disabilities, should contact the Superintendent of Schools, Milton Area School District, 700 Mahoning Street, Milton, PA 17847. Phone 570-742-7614.

Section 504 Coordinator – Mrs. Catherine Girton, Phone: 570-742-7614, Email: cgirton@miltonsd.org

Title IX Coordinator – Dr. Daphne Kirkpatrick, Phone: 570-742-7614, Email: dkirkpatrick@miltonsd.org

Student Assistance Program (SAP)

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Student Assistance programs, which are in place in all 501 school districts in Pennsylvania, are designed to be interventions, not treatment, programs for students. Through a systematic procedure, students who are experiencing school-related difficulties are identified and helped in the most appropriate manner possible. Student Assistance Programs revolve around a “core team” which is composed of teachers, school counselors, administrators, nurses, and agency personnel who have been specifically trained for their participation on the Student Assistance team. The goal of Student Assistance is to help students who are having difficulties for one reason or another.

The Student Assistance team receives referrals from staff, parents, and students themselves. Information is then gathered from staff members who have had contact with the referred student. A team member then volunteers to meet with the student individually to discuss the reason(s) for the referral.

If recommended by the team, trained specialists offer formal assessments to the students. These individuals work closely with the team and make recommendations based on that information gathered from all sources. These recommendations may include a referral for treatment and/or school-based services. Confidentiality between student and school personnel will be respected and maintained in the best interest of the student. Any student who violated the School Board Policy #351, Drug and Substance Abuse, will be referred to the Student Assistance and be expected to comply with any recommendations made by the drug and alcohol counselor.

Dating Violence, Policy #103

Dating violence is inconsistent with the educational goals of the district and is prohibited at all times. Dating partner shall mean a person, regardless of gender, involved in an intimate relationship with another person, primarily characterized by the expectation of affectionate involvement, whether casual, serious, or long-term. Dating violence shall mean behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control the person’s dating partner.

The Board encourages students who have been subjected to dating violence to promptly report such incidents. The district shall investigate promptly all complaints of dating violence and shall administer appropriate discipline to any students who violates this policy.

Every report of alleged dating violence that can be interpreted at the outset to fall within the provisions of policies addressing potential violators of law against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a dating violence investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of the alleged discrimination as well as the incidents of alleged dating violence. Upon notification of a conviction or adjudication of a student in this district for sexual assault against another student enrolled in the district, the district shall comply with the disciplinary requirements established by state law and Board policy.

Students Convicted or Adjudicated Delinquent of Sexual Assault, Act 110 of 2020

Conviction – means the finding of guilty by a judge or a jury or the entry of a plea of guilty or nolo contendere for sexual assault whether or not judgment of sentence has been imposed.

School setting – means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised, or sanctioned by the school.

School-sponsored activity – means any assemblies, field trips, class trips, graduation ceremonies, athletics, extracurricular activities, clubs, groups, teams, or any activities sponsored, held, or approved by the district.

Sexual assault – means any of the following offenses:

1. Rape.
2. Statutory sexual assault.

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3. Involuntary deviate sexual intercourse.
4. Sexual assault.
5. Aggravated indecent assault.
6. Indecent assault.

Authority

The Board shall comply with the disciplinary requirements established by state law regarding students who have been convicted or adjudicated delinquent of sexual assault upon another student enrolled in this district, regardless of whether the sexual assault took place inside or outside of the school setting.

Delegation of Responsibility

A student who is convicted of sexual assault upon another student enrolled in this district shall be required to notify the Superintendent or designee of the conviction no later than seventy-two (72) hours after the conviction.

Upon report of a conviction or adjudication of sexual assault upon a district student, the Superintendent or designee shall take one (1) of the following actions against the convicted or adjudicated student:

7. Recommend that the Board expel the student, in accordance with law and Board policy.
8. Transfer the student to an alternative education program.
9. Reassign the student to another school or educational program within the district.

If the convicted or adjudicated student has already been expelled, transferred, or reassigned, or if the victim does not attend the same school, no additional action regarding expulsion, transfer or reassignment is required by the district. Although action is not required, the district maintains the authority to make an alternative assignment or provide alternative educational services during or after an expulsion at the discretion of the Superintendent or designee.

Upon report of a conviction or adjudication of sexual assault upon a district student that occurred in the school setting, the Superintendent or designee shall notify the Title IX Coordinator to determine whether the incident has been addressed in accordance with applicable Board policy.

Guidelines

In the case of a student with a disability, including a student for whom an evaluation is pending, prior to implementing any disciplinary removal or considering a change of placement for the student, the district shall coordinate with the student's Individualized Education Program (IEP) team and take all steps required to comply with state and federal laws and regulations, and Board policies.

The district shall ensure that the convicted or adjudicated student is prohibited from taking part in the following activities at the same time as the victim:

1. Being educated in the same school building.
2. Being transported on the same school vehicle.
3. Participating in the same school-sponsored activity.

Return of Student to School

The district may return the student who is expelled, transferred, or reassigned, to the student's originally assigned school if one (1) of the following circumstances occurs:

1. The victim is no longer enrolled in the district.
2. The conviction or adjudication has been reversed and is not pending appeal.

Transfer Students

When the school district receives a student who transfers from a public or private school during or after an expulsion period for an act or offense involving a sexual assault conviction or adjudication, the district may assign that student

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to an alternative assignment or may provide alternative education services.

McKinney-Vento Homeless Education Program

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT: The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA).¹ The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school. Under the McKinney-Vento Act, educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational Agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths. The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

DEFINITION OF HOMELESS (MCKINNEY-VENTO ACT SEC. 725(2); 42 U.S.C 11435(2)): CHILDREN WHO LACK A FIXED, REGULAR, AND ADEQUATE NIGHT TIME RESIDENCE: "Doubled up" - Sharing the housing of others due to the loss of housing, economic hardship, or similar reasons. Living in motels, hotels, trailer parks, camping grounds, due to lack of adequate alternative accommodations. Living in emergency or transitional shelters. Living in a public or private place not designed for humans to live. Migratory children living in above circumstances Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings Unaccompanied Youth - Children or youth who meets the definition of homeless and not in the physical custody of a parent or guardian. Residency and Educational Rights: Students who are in temporary, inadequate and homeless living situations have the following rights: Immediate enrollment in the school they last attended or the school in whose attendance area they are currently staying even if they do not have all of the documents normally required at the time of enrollment; Access to free meals and textbooks, Title I and other educational programs and other comparable services including transportation; Attendance in the same classes and activities that students in other living situations also participate in without fear of being separated or treated differently due to their housing situations. When a student is identified as being McKinney-Vento eligible, staff will: Assist with enrollment, monitor school attendance and arrange transportation (preK-8 students) Provide school supplies and other school related materials as needed Advocate for and support students and families through school and home visits Set clear expectations for student behavior, attendance and academic performance Assist students/families access with community services Assist students/families with access to tutoring, special education, and English language learner resources Assist students so they can participate in sports, field trips, and school activities regardless of their ability to pay or to provide their own transportation.

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Appendix C: Parent/Guardian Identification Consent Form

This form denies Milton Area School District permission to publicly post a student’s identification (a name, photo/image, or video) through the means of the district website, district calendar, newspaper, and/or television.

As you are aware, there are potential dangers associated with the posting of personally identifiable information on the web or other public media because we cannot control who may access such information. These dangers have always existed; however, we as schools do want to celebrate your child and his/her work and achievements.

We understand that some parents may not want this information shared throughout the district and community.

Personal identifiable information includes student names, photos, and videos for use to recognize your child’s personal achievements or participation in a district group or event.

If you, as the parent or guardian, do not wish to allow your child’s information to be released to various district publications, area publications or the district web site, please complete the information below and return this form to the school immediately.

I do not want any information released for my child.

Student Name: _____

Grade: _____

Name of Parent/Guardian (print): _____

Signature of Parent/Guardian: _____

Date: _____

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Appendix D: Asthma Inhalers/Epinephrine Auto-Injectors Self-Administration by Students

Student's Name Grade Date

To self-medicate, the student must be able to: (check all that apply)

- _____ 1. Respond to and visually recognize his/her name.
- _____ 2. Identify his/her medication.
- _____ 3. Demonstrate the proper technique for self-administering his/her medication.
- _____ 4. Demonstrate a cooperative attitude in all aspects of self-administration of medication.

Name of Medication Dosage Frequency

The above-named student has demonstrated the ability to self-administer the physician-prescribed asthma medication or epinephrine auto-injectors, as indicated by the criteria listed above.

Date Signature (Certified School Nurse)

As the parent/guardian of above-named student, I relieve the school district and its employees of any responsibility for the benefits or consequences of the above-listed medication when it is physician-prescribed and parent/guardian-authorized. I further acknowledge that the school bears no responsibility for ensuring that the medication is taken. I am aware that any improper use/sharing of the above-named medication will result in the immediate confiscation of the inhaler/epinephrine auto-injector and loss of privilege to self-administer if the medication policy is violated.

Date Parent/Guardian Signature

I agree to be solely responsible for my asthma inhaler/epinephrine auto-injector and to follow the directions for its use as ordered by my physician, as well as the district's medication policy. I am aware that any abuse of this privilege will result in the confiscation of my inhaler/epinephrine auto-injector.

Date Student's Signature

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Appendix E: Authorization for Medication during School Hours

(Student's Full Name) should receive the following prescribed medication during school hours:

Name of Medication _____
Prescribed Dosage _____
Time Schedule _____
Special Instructions _____
Diagnosis _____

Signature of Physician prescribing prescription

Physician's Address

Form B

Please check:

- ____ My child has permission to administer the medication to himself/herself.
- ____ Please administer the medication to my child.

I do hereby release, discharge, and hold harmless the Milton Area School District, its agents and employees, from all liability and claim whatsoever for the administration of the above medication to my child.

Date Signature of Parent or Guardian

Telephone Home Address

All medication should be brought to school in a container appropriately labelled by the pharmacy or physician and given to the school nurse for proper storage.