Key
A - Almost Always **S** - Sometimes Shown **SI** - Sometimes Shown/Improving **R** - Rarely Shown **RI** - Rarely Shown/Improving

Approaches to Learning	1	2	3	4
Collaboration: communicates and contributes positively to classroom and school community				
Creativity: uses imagination and demonstrates inventiveness through original ideas				
Critical Thinking: analyzes, synthesizes and evaluates information				
Flexibility: adapts easily and is responsive to change				
Innovation: formulates original ideas and/or methods				
Problem Solving: finds solutions to difficult tasks or complex issues				
Self-management: monitors personal understanding and takes initiative in learning				
Transparency: communicates and behaves with honesty and integrity				

Speaking and Listening	1	2	3	4
Students present in formal speaking situations, listen critically, and respond as individuals or in group discussions.				

Special Classes - 2nd and 4th Marking Periods Only	2	4
Art		
Health		
Music		
Physical Education		
Technology		

2017-2018 Grade Assignment:

Child's Name:
Grade Level: **Fourth Grade**
Teacher's Name:
School Year: **2016-2017**

Milton Area School District

Educational Excellence

Grade Level Proficiency Key	
ES	**Exceeds Standards** – Consistently grasps, applies and extends key concepts, processes and skills to greater depth than presented. Works beyond stated goals.
MS	**Meets Standards** – Grasps and applies key concepts, processes and skills. Meets stated goals.
AS	**Approaching Standards** – Inconsistently grasps and applies key concepts, processes and skills. Approaching stated goals.
NS	**Needs Support** – Not grasping key concepts, processes and essential skills. An area of concern that requires support.
NA	**Not Assessed**

Attendance	1	2	3	4
Absent (excused)	0	0	0	0
Absent (unexcused)	0	0	0	0
Tardy (excused)	0	0	0	0
Tardy (unexcused)	0	0	0	0

Student Supports	1	2	3	4
504				
English as a Second Language				
Gifted				
Guidance				
Individualized Education Plan				
Individualized Health Plan				
Response to Instruction and Intervention - Tier II				
Response to Instruction and Intervention - Tier III				
School Attendance Improvement Plan				
Social Work				
Speech				

Reading Foundational Skills	1	2	3	4
Phonics and Word Recognition				
Fluency				

Reading Informational Text	1	2	3	4
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				

Reading Literature	1	2	3	4
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				

Guided Reading (Instructional Level)

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
MP 1																		
MP 2																		
MP 3																		
MP 4																		

Vocabulary	1	2	3	4
Acquire and use grade-appropriate conversational, academic, and domain-specific words and phrases.				

Writing	1	2	3	4
Informative/Explanatory				
Opinion/Argumentative				
Narrative				
Response to Literature				
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Range of Writing				
Conventions of Standard English				

Mathematics	1	2	3	4
Numbers and Operations in Base Ten				
Numbers and Operations - Fractions				
Algebraic Concepts				
Geometry				
Measurement, Data, and Probability				

Science and Technology and Engineering	1	2	3	4
Demonstrates knowledge and understanding of content, processes, and vocabulary related to scientific ideas and scientific inquiry.				

Social Studies	1	2	3	4
Demonstrates knowledge and understanding of content, processes, and vocabulary related to Civics & Government, Economics, Geography and History.				